



Date: February 2, 2023  
To: Interested Individuals/Agencies  
From: First 5 Fresno County  
Re: Request for Quotations (RFQ) –Equity, Diversity, and Inclusion Training for Regional Childcare Quality Improvement Partners

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## ABOUT FIRST 5 FRESNO COUNTY

At First 5 Fresno County (F5FC), we know that children thrive when their families thrive. We envision a future where all children and their families are healthy, loved, and nurtured. We run after this vision by partnering with our community to create a seamless system of quality, accessible services that support the well-being of every child and family. The F5FC Commission (also referred to as the Commission) was created in 1998 when voters passed Proposition 10, which added a 50-cent sales tax to every pack of cigarettes or tobacco product sold in California. The State of California collects the money and distributes it to each county based on birthrate. The Commission, not being a direct service provider, is responsible for developing a strategic plan to guide local funding decisions that are consistent with the purpose of Proposition 10, which is to promote, support and improve the early development of children from the prenatal stage to five years of age.

## ABOUT THE REGION 5 IMPACT HUB

F5FC serves as the lead fiscal agent for a region of an initiative called Improve and Maximize Programs so All Children Thrive (IMPACT) Hub also known as the IMPACT Hub or the Hub. As a component of the Quality Counts California system, the purpose of the Hub is to strengthen the early learning and care system to support young children and their families across the region. Region 5 of the IMPACT Hub is composed of First 5 agencies and County Offices of Education from the following counties: Fresno, Mariposa, Madera, Merced, Kern, Kings and Tulare.

The Hub is dedicated to supporting all children and their families, and is committed to the following:

*All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Thus, all early childhood educators have a professional obligation to advance equity. They can do this best when they are effectively supported by the early learning settings in which they work and when they and their wider communities embrace diversity and full inclusion as strengths, uphold fundamental principles of fairness and justice, and work to eliminate structural inequities that limit equitable learning opportunities. (NAEYC Equity Position Statement, 2019, p.1)*

## REQUEST FOR QUOTATIONS INTENT

On behalf of the Region 5 Hub, First 5 Fresno County is seeking **quotes** from qualified individuals/agencies to provide **equity, diversity and inclusion training/technical assistance** to the Region 5 Hub Regional Partners and counties. In particular, the training/technical assistance should **provide strategies and tools to help the Hub create more equitable organizations and communities**. We recognize this is one small step as the Hub continues to work towards

advocating for an equitable early learning and care system for all.

## SCOPE OF WORK

The selected contractor will provide the following series of trainings/technical assistance virtually between April 2023 - June 2023:

### 1. Regional Focused Trainings(s)

One to two (1-2) virtual trainings for the full region (approximately 2-4 hours each) for approximately 30-35 IMPACT Hub Partners from First 5s and County Offices of Education.

These sessions should support participants with:

- Increased understanding of implicit bias and action steps to help inform/guide our decisions and behaviors.
- Increased understanding of how equity is associated with the role of an educator and an early learning program's impact on children.
- Inclusive practices that promote equitable engagement and retention of Black, Indigenous, communities of color (BIPOC), and minoritized groups in early learning programs and systems.
- Practical strategies and tools to increase equity and inclusion within each agency, ultimately enhancing the services provided to families and children in the region.
- Opportunities for group interaction, reflection, and discussion.

### 2. Individual County Focused Technical Assistance Sessions

One to four (1-4) virtual technical assistance sessions with each individual Hub county (6 total counties) with each session being 1-2 hours long with a smaller group(s) of 5-10 early learning professionals from First 5s and County Offices of Education.

These sessions should include:

- Meeting with each county to discuss county-level next steps and build on learnings from the regional training.
- Strategies, action steps, and customized technical assistance for county specific issues around equity, diversity, and inclusion (e.g. support with an action plan, facilitating an additional customized training/meeting for county partners, identifying strategies to address a specific challenge/topic, etc.).
- Opportunities for group interaction, reflection, and discussion.

## ANTICIPATED TIMELINE

Release of RFQ	February 2, 2023
RFQ Submission Deadline	February 21, 2023, at 12:00 p.m. PST
Notification to Applicants	March 15, 2023

## SUBMISSION REQUIREMENTS

The quotation must include the following requirements:

1. Contact person's name, title, email address, and phone number.
2. Brief description of relevant experience and capacity to provide the requested training(s).
3. Brief description of the goals and format for Regional Session(s) and County Focused Sessions (including time/length).
4. Budget breakdown (itemized) showing all costs associated with proposed training(s).

## SUBMISSION INSTRUCTIONS

Quotes must be submitted via e-mail to [funding@first5fresno.org](mailto:funding@first5fresno.org) on or before **12:00 p.m. PST** on **Tuesday, February 21, 2023**. Any questions regarding the Request for Quotations must be submitted via e-mail to [funding@first5fresno.org](mailto:funding@first5fresno.org) with the subject line: "Question RFQ- Equity, Diversity, and Inclusion Training."