

# State Annual Report

Fiscal Year 2019-2020





## **Annual Report AR-1**

### Fresno Revenue and Expenditure Summary July 1, 2019 - June 30, 2020

### **Revenue Detail**

Category	Amount
Tobacco Tax Funds	\$9,721,131
First 5 Impact Funds	\$1,491,139
Small Population County Augmentation Funds	\$0
DLL Pilot Funds	\$47,041
Other First 5 California Funds	\$0
Other First 5 California Funds Description	
Other Public Funds	\$114,057
Other Public Funds Description Funds from the State of California Department of Education for QRIS efforts.	
Donations	\$0
Revenue From Interest Earned	\$110,899
Grants	\$162,609
<b>Grants Description</b> Dollars from UCSF Preterm Birth Initiative and Cal Viva Health for the Glow! group prenat	al care pilot project.
Other Funds	\$902,568
Other Funds \$630,170 Investment Earnings (unrealized gains), \$272396 in Other revenue for things lik income from daily conference room use, indirect revenue from grants, quarterly leverage for facility.	
Total Revenue	\$12,549,444

# **Improved Family Functioning**

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Family Support	CBO/Non-Profit	Abriendo     Puertas	282	418	0	\$703,037
General Family Support	First 5 County Commission	Not Applicable	1	0	0	\$1,468
Intensive Family Support	Resource and Referral Agency (COE or Non-Profit)	Nurturing     Parenting     Program	71	60	0	\$208,181
Intensive Family Support	CBO/Non-Profit	<ul> <li>Nurturing         Parenting         Program     </li> </ul>	484	400	56	\$952,229
Intensive Family Support	First 5 County Commission	Not Applicable	236	836	0	\$237,996
					Total	\$2,102,911

# **Improved Child Development**

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Quality Early Learning Supports	County Office of Education/School District	<ul><li>Not Applicable</li><li>Quality Counts</li><li>California</li></ul>	0	157	1365	\$1,703,315
Quality Early Learning Supports	Research/Consulting Firm	<ul><li>Not Applicable</li><li>Quality Counts</li><li>California</li></ul>	0	0	149	\$376,842
Quality Early Learning Supports	First 5 County Commission	Quality Counts     California	1	0	0	\$647,230
Early Learning Programs	County Office of Education/School District	Preschool/Childcare	81	199	0	\$87,480
Early Learning Programs	First 5 County Commission	Not Applicable	1	0	0	\$257,191
Early Learning Programs	Higher Education	Preschool/Childcare	33	0	0	\$0
					Total	\$3,072,058

# **Improved Child Health**

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Early Intervention	CBO/Non-Profit	Care     Coordination	237	96	1	\$41,084
Early Intervention	First 5 County Commission	Mild-to- Moderate Supports	398	0	0	\$125,800
Early Intervention	County Office of Education/School District	Not Applicable	1	0	0	\$176,986
Perinatal and Early Childhood Home Visiting	County Health & Human Services	<ul><li>Local Model</li><li>Nurse Family Partnership</li></ul>	156	82	0	\$540,810
Prenatal and Infant/Toddler Pediatric Support	CBO/Non-Profit	Not Applicable	0	30	0	\$75,375
Prenatal and Infant/Toddler Pediatric Support	First 5 County Commission	Local Model	0	36	0	\$148,741
Prenatal and Infant/Toddler Pediatric Support	Higher Education	Not Applicable	1	0	0	\$71,357
Prenatal and Infant/Toddler Pediatric Support	Hospital/Health Plan	Not Applicable	1	0	0	\$9,321
Prenatal and Infant/Toddler Pediatric Support	Resource and Referral Agency (COE or Non- Profit)	Not Applicable	1	0	0	\$1,788
	'				Total	\$1,191,262

# **Improved Systems Of Care**

Service	Grantee	Program(s)	Amount
Policy and Public Advocacy	Research/Consulting Firm	Not Applicable	\$60,586
Policy and Public Advocacy	First 5 County Commission	Resilient Families and     Communities	\$29,775
Programs and Systems Improvement Efforts	County Health & Human Services	Not Applicable	\$250,000
Programs and Systems Improvement Efforts	County Office of Education/School District	Not Applicable	\$526,282
Programs and Systems Improvement Efforts	Higher Education	Health Systems	\$4,573
Programs and Systems Improvement Efforts	First 5 County Commission	<ul><li>Family Strengthening Systems</li><li>Health Systems</li><li>Not Applicable</li></ul>	\$1,001,972
Programs and Systems Improvement Efforts	CBO/Non-Profit	Health Systems	\$27,657
		Total	\$1,900,845

# **Expenditure Details**

Category	Amount
Program Expenditures	\$8,267,076
Administrative Expenditures	\$381,428
Evaluation Expenditures	\$513,635
Total Expenditures	\$9,162,139
Excess (Deficiency) Of Revenues Over (Under) Expenses	\$3,387,305

## **Other Financing Details**

Category	Amount
Sale(s) of Capital Assets	\$0
Other	\$0
Total Other Financing Sources	\$0

## **Net Change in Fund Balance**

Category	Amount
Fund Balance - Beginning	\$28,873,115
Fund Balance - Ending	\$32,260,420
Net Change In Fund Balance	\$3,387,305

### **Fiscal Year Fund Balance**

Category	Amount
Nonspendable	\$10,956,059
Restricted	\$162,609
Committed	\$8,488,025
Assigned	\$12,653,727
Unassigned	\$0
Total Fund Balance	\$32,260,420

## **Expenditure Note**

No data entered for this section as of 11/4/2020 9:13:18 AM.

# Small Population County Funding Augmentation Expenditure Detail

Category	Amount	Comment
Administration	\$0	
Evidence Based Programs	\$0	
Evidence Informed Programs	\$0	
Funded Programs	\$0	
Professional Development, Training and Technical Assistance	\$0	
Evaluation	\$0	
Other (Please Explain)	\$0	
Total	\$0	
If unspent funds occurred during the FY, please list amount and provide explanation.	\$0	



## **Annual Report AR-2**

Fresno Demographic Worksheet July 1, 2019 - June 30, 2020

## **Population Served**

Category	Number
Children – Ages Unknown (birth to 6th Birthday)	256
Children Less than 3 Years Old	1,690
Primary Caregivers	3,409
Providers	1,623
Children from 3rd to 6th Birthday	1,123
Total Population Served	8,101

# Primary Languages Spoken in the Home

Category	Number of Children	Number of Primary Caregivers
English	1,579	1,457
Spanish	874	758
Cantonese	4	4
Mandarin	4	4
Vietnamese	2	0
Korean	2	2
Other - Specify with text box Hmong, Indigenous Mexican, Russian/Ukrainian	203	247
Unknown	401	937
Totals	3,069	3,409

# Race/Ethnicity of Population Served

Category	Number of Children	Number of Primary Caregivers
Alaska Native/American Indian	100	76
Asian	23	14
Black/African-American	184	250
Native Hawaiian or Other Pacific Islander	4	0
Two or more races	80	39
Other – Specify with text box Hmong, Russian/Ukranian	155	122
White	341	164
Hispanic/Latino	1,597	1,296
Unknown	585	1,448
Totals	3,069	3,409

# **Duplication Assessment**

Category	Data
Degree of Duplication	15%
Confidence in Data	Moderately confident
Additional Details (Optional)	



### **Annual Report AR-3**

Fresno County Evaluation Summary and Highlights
July 1, 2019 - June 30, 2020

### **County Evaluation Summary**

#### **Evaluation Activities Completed, Findings, and Policy Impact**

Fiscal Year 2019-2020's evaluation activities coincided with the last year of First 5 Fresno County's (F5FC's) 2013-2020 Strategic Plan framework and used a mixed method approach to assess child and family outcomes around health promotion, early learning, and strong families. Evaluation activities for FY2019-20 include: 1. School Readiness Longitudinal (SRL) Study: This fiscal year marked the final year of the SRL study which launched in Fiscal Year 2013-14 and followed children who received F5FC-funded services from age three or four through the third grade. Using various data sources, including a multi-year Parent Interview conducted with parents whose children received F5FC services, and data from several Fresno County school districts, the study used multivariate analysis to examine the association between early childhood experiences and outcomes for children. Evaluation activities focused on data analysis and drafting the final report. 2. Client-Level Data: F5FC-funded programs use the Persimmony database to track demographic and service use data for all children, parents, and professionals who receive services. This data is used to document the characteristics of community members who receive F5FC-funded services, and to identify progress made toward reaching populations reflective of Fresno County residents. Evaluation activities focused on data cleaning, analysis, and compiling findings into a comprehensive report and presentation. Key findings from this year's evaluation activities focus on the findings from the SRL report, as findings from the client-level data collected for FY2019-20 are still under development. This final SRL report was the culmination of six years' worth of data and provided substantial evidence that enriching learning environments in early childhood, and strong connections between a parent and their child's school are crucial factors in a child's academic performance. The following points summarize a few of the report's key findings. • Families who participated in the study are living under the federal poverty line at more than twice the rate of Fresno County as a whole (75 percent compared to 29 percent). Eighty percent of children in the study are Hispanic/Latinx, compared to 65 percent of children in Fresno County. • Although 95 percent of parents in the study responded that their child had a checkup or other routine care within the last year, only about a third report being aware of a developmental or behavioral screening having ever been conducted with their child (31-36% over the course of six years). • Children who participated in the study and who received F5FCfunded services were almost twice as likely to meet the California Assessment of Student Performance and Progress (CAASPP) English Language Arts (ELA) standard and almost three times more likely to meet the Math standard than a comparison group of local students whose data was collected through Fresno Unified School District (FUSD). The CAASPP is the standardized test administered to most third graders in Fresno County and was used as a proxy indicator for academic success for this study. • Other individual- and household-level factors, such as household income, home language, and enrollment in special education appear also to influence study children's likelihood of meeting the ELA and Math standards. • Children whose parents were actively involved in their education, children who read to themselves frequently, and children who received private or center-based care before entering kindergarten were more likely to meet CAASPP standards. • Children whose kindergarten readiness results were categorized as "quarterly monitor" or "ready to go" were over 7 times more likely to meet the CAASPP ELA standard and over 4 times more likely to meet the CAASPP Math standard later in life, compared to their peers whose results indicated lower kindergarten readiness.

### **County Highlights**

#### **County Highlight**

At First 5 Fresno County we believe that families and communities are the ultimate experts on their needs and so we prioritize sustainable, innovative solutions that leverage local strengths and resources. Following are examples of our investments in community-based initiatives in both rural and urban Fresno County. 1) To address barriers families with young children face accessing services in rural communities, we partnered with Centro la Familia Advocacy Services and United Way of Fresno and Madera Counties to improve the coordination of existing cross-sector services in the communities of Huron and Mendota. As a result, community partners developed a community resource guide; enhanced the resource database to be more inclusive of rural services; and piloted ongoing collaborative meetings inclusive of families, service providers, and stakeholders to raise awareness of local services and increase community engagement and alignment of similar organizations. 2) As part of an ongoing commitment to tackle the high rates of infant mortality among the African American community in Fresno County, First 5 Fresno County joined a collaborative including West Fresno Family Resources Center, the County of Fresno's Department of Public Health, UCSF San Francisco's Preterm Birth Initiative and March of Dimes to create a local version of the national Best Babies Zone Initiative (BBZ) called Fresno GROWS (Growing Real Opportunities in West Fresno). Fresno GROWS aims to reduce racial inequities in infant mortality and birth outcomes by mobilizing community residents and organizations to address the social, structural, and economic determinants of health and promote racial equity. Since being selected by the National Organization of Urban Maternal and Child Health Leaders to be part of the BBZ Cohort 4, West Fresno Family Resources Center has convened an African American Leadership Team to build a movement of activated citizens, focusing on the 93706 zip code in Southwest Fresno.